

APUSH
Kailua High School
Social Studies Elective
2021-2022
Mr. Wilson
<http://weisun.org>

Graded Summer Reading Assignment:
Uncle Tom's Cabin or Life among the Lowly, by Harriet Beecher Stowe.

INSTRUCTIONS: All work for *Uncle Tom* will be typed. Single-space each answer and double-space between answers. One-inch margins. 14 point font size. See last page for example. Please use "N....." for the N word. Submit work as an attachment in microsoft word format. Name your file as follows: lastname_firstname_filename. For example:
Wilson_Leonard_ch_08_uncle_tom's_cabin

CHAPTER VIII

Eliza's Escape

1. litany: noun: a tedious recital or repetitive series
2. imprecation: noun: a spoken curse
3. physiognomy: noun: a person's facial features or expression
4. What kind "...breed of gals..." would make life easier for slave traders such as Haley and slave catchers such as Tom Loker and Marks?
5. Describe what happened to Haley "[l]ast summer, down on Red River...?"
6. Describe how Tom Loker would deal with "...a gal...if she's got a young un to be sold"?
7. How does the author describe "[t]he catching business...?"
8. If slavery were continued to the end of the "nineteenth century...", what class of people would "...the [slave] trader and [slave] catcher..." become?
9. eminence: noun: an important, influential, or distinguished person

10. According to the author, what “...native talent...” did “...Master Sam...” possess that would have “...undoubtedly, ...raised him to eminence in political life”?

11. *olla podrida*: noun: a highly spiced Spanish-style stew containing a mixture of meat and vegetables.

- any miscellaneous assortment or collection

12. “Yer see, fellow-countrymen,” said Sam, elevating a turkey’s leg, with energy, “yer see, now what dis yer chile ’s up ter, for fendin’ yer all, —yes, all on yer. For him as tries to get one o’ our people is as good as tryin’ to get all; yer see the principle’s de same, —dat ar’s clar. And any one o’ these yer drivers that comes smelling round arter any our people, why, he’s got me in his way; I’m the feller he’s got to set in with, —I’m the feller for yer all to come to, bredren, —I’ll stand up for yer rights, —I’ll fend ’em to the last breath!”

“Yes, indeed!” said Sam, rising, full of supper and glory, for a closing effort. “Yes, my feller-citizens and ladies of de other sex in general, I has principles, —I’m proud to ’oon ’em, —they ’s perquisite to dese yer times, and ter all times. I has principles, and I sticks to ’em like forty, —jest anything that I thinks is principle, I goes in to ’t; —I wouldn’t mind if dey burnt me ’live, —I’d walk right up to de stake, I would, and say, here I comes to shed my last blood fur my principles, fur my country, fur de gen’l interests of society.”

Explain what Sam is telling us about “rights”, “principles”, and “general interests of society.”

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CHAPTER VIII
The Mother's Struggle

- 1.
- 2.