

Modern History of Hawaii (H)
 Kailua High School
 Social Studies Requirement
 2018-2019
 Mr. Wilson

RUBRIC FOR CURRENT EVENTS

	FORMAT: Heading and Citations	FORMAT: Content	FORMAT: Content
ADVANCED	<p>Heading is flush to the left margin (all margins 1 inch): and single spaced:</p> <p>Modern History of Hawaii (H) Kailua High School Social Studies Requirement 2019-2020 First and Last Name Date Due Month Day Period Number</p> <p>Citations begin two lines under heading and are single spaced.</p> <p>Research Citation: first line of citation begins three letter spaces from left margin; all succeeding lines are flush left.</p> <p>Skip line between citations</p> <p>Bibliographic Citation: first line of citation begins at flush left margin; all succeeding lines are indented 3 letter spaces.</p> <p>If provided, complete study guide.</p>	<p>Themes: Identify which of the Themes of U. S. History and Government may be applied to the article :</p> <p>Theme 1: American and National Identity (NAT)</p> <p>Theme 2: Work, Exchange, and Technolo (WXT)</p> <p>Theme 3: Geography and the Environment (GEO)</p> <p>Theme 4: Migration and Settlement (MIG)</p> <p>Theme 5: Politics and Power (PCE)</p> <p>Theme 6: America in the World (WOR)</p> <p>Theme 7: American and Regional Culture (ARC)</p> <p>Theme 8: Social Structures</p>	<p>Rationale for themes: using the characteristics of each theme, explain why the theme applies to the article.</p> <p>Theme 1: how and why definitions of American and national identity and values have developed</p> <p>Theme 2: the factors behind the development of systems of economic exchange and the role of technology</p> <p>Theme 3: the role of geography and both the natural and human-made environments</p> <p>Theme 4: why and how the various people who moved to and within the United States</p> <p>Theme 5: how different social and political groups have influenced society and government in the United States</p> <p>Theme 6: the interactions between nations that affected North American history in the colonial period; influence of U.S. on world affairs</p> <p>Theme 7: how and why national, regional, and group cultures developed and changed</p> <p>Theme 8: how and why systems of social organization develop and change</p>

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ADVANCED	<p>Evidence from reading: Use quotations from reading to exemplify choice of themes.</p> <p>Example:</p> <p>The article addresses themes 3, 6 and 7: Themes 3, 6 and 7: “man-made wireless signals--particularly from cell phones and their transmitters--interfere with the bees' natural navigation and communication capabilities.” This passage suggests that human technology is interfering with the environment of bees, thus touching on both themes 3 and 6, as agricultural production (7) is dependent on bees, who in turn are being disturbed by ubiquitous technology (3).</p>	<p>Questions: based on your understanding of the article, write out at least three questions that you have about the article. The questions come <u>from your own thinking and reflect your willingness to think further than the article reports</u>. You are being asked to expand the meaning of the article by considering other contexts and countries.</p> <p>Inferences: based on what the article is stating, write out at least three inferences that may be made. The inferences come <u>from your own thinking and reflect your willingness to think further than the article reports</u>. You are being asked to expand the meaning of the article by considering other contexts and countries.</p>	<p>Vocabulary: in addition to, or in the absence of footnoted vocabulary provided in the current event, write out each word that you do not know by using the following steps with a dictionary; or if you know all of the words in the article, use the same procedure for five words that you do not know in the dictionary.</p> <p>word: part of speech: definition of word. Write a sentence that uses the word with its relevant meaning. Example (note that sentence is on the next line from definition): Inference: noun: a conclusion reached on the basis of evidence and reasoning. Mr. Wilson’s emphasis on spacing and periods, and by <u>inference</u> details, stresses both Habits of Mind (HMO) and General Learner Outcomes (GLO).</p>