

United States History and Government (H)  
 Kailua High School  
 Social Studies Requirement  
 2019-2020  
 Mr. Wilson

RUBRIC FOR CURRENT EVENTS

	<b>FORMAT: Heading and Citations</b>	<b>FORMAT: Content</b>	<b>FORMAT: Content</b>
<b>ADVANCED</b>	<p>Heading is flush to the left margin (all margins 1 inch): and single spaced:</p> <p>United States History and Government            Kailua High School            Social Studies Requirement            2019-2020            First and Last Name            Date Due Month Day            Period Number</p> <p>Citations begin two lines under heading and are single spaced.</p> <p>Research Citation: first line of citation begins three letter spaces from left margin; all succeeding lines are flush left.</p> <p><b>Skip line between citations</b></p> <p>Bibliographic Citation: first line of citation begins at flush left margin; all succeeding lines are indented 3 letter spaces.</p> <p>If provided, complete study guide.</p>	<p><b>Themes:</b> Identify which of the Themes of U. S. History and Government may be applied to the article :</p> <p><b>Theme 1:</b> American and National Identity (NAT)</p> <p><b>Theme 2:</b> Work, Exchange, and Technolo (WXT)</p> <p><b>Theme 3:</b> Geography and the Environment (GEO)</p> <p><b>Theme 4:</b> Migration and Settlement (MIG)</p> <p><b>Theme 5:</b> Politics and Power (PCE)</p> <p><b>Theme 6:</b> America in the World (WOR)</p> <p><b>Theme 7:</b> American and Regional Culture (ARC)</p> <p><b>Theme 8:</b> Social Structures</p>	<p><b>Rationale for themes:</b> using the characteristics of each theme, explain why the theme applies to the article.</p> <p><b>Theme 1:</b> how and why definitions of American and national identity and values have developed</p> <p><b>Theme 2:</b> the factors behind the development of systems of economic exchange and the role of technology</p> <p><b>Theme 3:</b> the role of geography and both the natural and human-made environments</p> <p><b>Theme 4:</b> why and how the various people who moved to and within the United States</p> <p><b>Theme 5:</b> how different social and political groups have influenced society and government in the United States</p> <p><b>Theme 6:</b> the interactions between nations that affected North American history in the colonial period; influence of U.S. on world affairs</p> <p><b>Theme 7:</b> how and why national, regional, and group cultures developed and changed</p> <p><b>Theme 8:</b> how and why systems of social organization develop and change</p>

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<b>ADVANCED</b>	<p>Evidence from reading: Use quotations from reading to exemplify choice of themes.</p> <p>Example:</p> <p>The article addresses themes 3, 6 and 7: Themes 3, 6 and 7: “man-made wireless signals--particularly from cell phones and their transmitters--interfere with the bees' natural navigation and communication capabilities.” This passage suggests that human technology is interfering with the environment of bees, thus touching on both themes 3 and 6, as agricultural production (7) is dependent on bees, who in turn are being disturbed by ubiquitous technology (3).</p>	<p>Questions: based on your understanding of the article, write out at least three questions that you have about the article. The questions come <u>from your own thinking and reflect your willingness to think further than the article reports</u>. You are being asked to expand the meaning of the article by considering other contexts and countries.</p> <p>Inferences: based on what the article is stating, write out at least three inferences that may be made. The inferences come from your own thinking and reflect your willingness to think further than the article reports. You are being asked to expand the meaning of the article by considering other contexts and countries.</p>	<p>Vocabulary: in addition to, or in the absence of footnoted vocabulary provided in the current event, write out each word that you do not know by using the following steps with a dictionary; or if you know all of the words in the article, use the same procedure for five words that you do not know in the dictionary.</p> <p>word: part of speech: definition of word. Write a sentence that uses the word with its relevant meaning. Example (note that sentence is on the next line from definition): Inference: noun: a conclusion reached on the basis of evidence and reasoning. Mr. Wilson’s emphasis on spacing and periods, and by <u>inference</u> details, stresses both Habits of Mind (HMO) and General Learner Outcomes (GLO).</p>