

Modern History of Hawaii  
Kailua High School  
Social Studies Requirement  
2020-2021  
Mr. Wilson  
Period 3

Instructions: Write out the class heading and then write two citations for "Hawaii to Selma." Skip one line after the class heading, one line after each citation, one line between each answer, theme, inference, question, and one line between each vocabulary word entry. Answer each question in a complete sentence. Do not begin any answer with She, or He, or It, or They. (See example below.)

1. Using information from "Selma to Montgomery marches," describe the purpose of the march led by Rev. Martin Luther King, Jr.  
~~It was led~~ by Rev. King so people could demonstrate their right to vote.  
The march from Selma to Montgomery, Alabama was led by Rev. King so people could demonstrate their right to vote.
2. Identify the organization of which Rev. King was a member.  
~~He was~~ a member of the Southern Christian Leadership Conference.  
Rev. King was a member of the Southern Christian Leadership Conference.
3. Explain the phrase, "visible stamp of aloha."
4. Explain what the author means by the phrase: "civil rights were part of the realignment of Hawaii government and society, before and after statehood."
5. Explain what the author means by the phrase: "requisite kamaaina chore of borrowing a warm coat..."
6. Identify the type of "discrimination" that Knaefler "saw...in their faces."
7. Identify the occupations of the Hawaii contingent.
8. Write out and then explain what "Ferdon told the Star-Advertiser" about the reason that the Hawaii contingent went to Selma.
9. Who was Theodore Parker and how did King paraphrase him?

10. What is justice?
11. Describe the sign of tension that Ferdon encountered "[o]ne morning..."
12. How would you characterize the "white people [who were] lined up, saying 'Bye-bye blackbird'"? (read the lyrics, Appendix A)
13. Identify the two experiences in which "brotherhood" occurs.
14. Why do "Hawaii residents...sympathize with...African-American...racial injustice"?
15. Identify the type of "economy" in Hawaii, before and after World War II.
16. What was the "consciousness [of] people" in Hawaii?
17. Identify the "fulcrum for the establishment of a more integrated society" in Hawaii.
18. When did Hawaii "have success" in "the labor movement"?
19. What is the name of the movie that sparked Vicki Viotti to write this article?
20. Identify the themes that may be applied to this article. See <http://weisun.org/mhh/syllabus/themes.html>

One theme that may be applied to this article is Theme 5: Development and transformation of social structures; racial and ethnic constructions. African-Americans were considered "different" because of the history of the Atlantic slave trade. Theme 3 also applies to the article because the political structure and form of governance of the U.S.A. guarantees all people civil rights and representation.

21. Write out three inferences about the content of this article.
22. Write three questions about the subject of this article.
23. Vocabulary: For each footnoted vocabulary, write out the word, part of speech, definition, and a sentence that properly uses the word.

**Example of how your work should look:**

Modern History of Hawaii  
Kailua High School  
Social Studies Requirement  
2019-2020  
First Name Last Name  
April  
Period 3

Vicki Viotti. "Hawaii to Selma: Rev. Martin Luther King's Great March." Honolulu Star-Advertiser. January 13, 2015.

Viotti, Vicki. 2015. "Hawaii to Selma: Rev. Martin Luther King's Great March." Honolulu Star-Advertiser. January 13.

1. The purpose of the march from Selma to Montgomery, Alabama was to "show[] the desire of black American citizens to exercise their constitutional right to vote, in defiance of segregationist repression."

2. Rev. King was a member of the "Southern Christian Leadership Conference (SCLC)."

3. The "visible stamp of aloha" are the flower leis—gifts from Hawaii participants--that Rev. King and other organizers are wearing.

...

20. Three themes that relate to the article are...These themes relate to the article because....

21. Three inferences that can be made from information in the article are 1)... 2)... 3)... . These inferences can be made because....

22. Three questions about the article are 1)... 2)... 3)... .

Vocabulary:

1. Martin Luther King, Jr. : noun : "Martin Luther King, Jr., was an American pastor, activist, humanitarian, and leader in the African-American Civil Rights Movement. The state of Hawaii celebrated Martin Luther King, Jr. Day on January 19.

2. annals : plural noun : a record of events year by year; historical records  
The annals of the U.S. Congress are called "the Congressional Record."