

Modern History of Hawaii
Kailua High School
Social Studies Requirement
2020-2021
Mr. Wilson

INSTRUCTIONS: First, find the footnoted vocabulary (1-34). On separate paper, write the class heading, skip one line, and then write a research citation for the reading. Skip two lines and begin writing out the vocabulary by first writing number 1. Word. Definition. Go to next line and write a sentence that correctly uses the word based on the given definition. Skip one line and complete the next word. After completing all of the vocabulary words, skip two lines and answer in complete sentences, unless otherwise instructed, the questions below.

1. Look at the maps that have been provided. On the map that shows all of the states of the United States (Maps / USA), locate Enid, Oklahoma and on the map that shows the Marshall Islands (Maps / Marshall Islands) locate Ebon.
2. In your own words, describe the geography of the Marshall Islands. (1)
3. In addition to using the stars for navigation, what other method did the Marshallese use to learn navigation of an immense ocean? (2)
4. Write out the geographical phenomenon that “define[s]...Marshallese life”? (3)
5. Which directions are “Oceanside” and “lagoon-side”? (3)
6. Why is the year 1857, a turning point in Marshallese history? (4)
7. Identify the nation that occupied the Marshall Islands during World War II. (5)
8. Identify the nation that the Marshall “islands [were] ceded to” after World War II. (5)
9. Describe the events that occurred on the Marshall Islands “between 1946 and 1958”. (5)
10. What are the causes and effects that may make the Marshall Islands “uninhabitable by the end of this century”? (6)
11. Identify the “climate refugees” from other island nations and include to where they have relocated. (7)

12. Why do the “Marshallese know exactly where they’ll go” when they become climate refugees? (7)
13. Explain what the Compact of Free Association (“1986”) means. (7)
14. “...in the last 15 years” to where have many Marshallese relocated? (8)
15. What two questions are being asked as the result of “Marshallese migrants wind[ing] up landlocked in rural America, far from the ocean that’s shaped every aspect of their culture”? (9)
16. Make a shopping list for the “only...store” on Ebon. (11)
17. Describe the geography and wildlife of “Demdol”. (11)
18. Why did the author use the phrase “sitting in a bowl of stars.” (12)
19. Describe the “significant milestone” of the Marshall Islands. (14), (15) (Include the menu!)
20. How do the Marshallese define “generosity”? (15)
21. What are the requirements for students on Ebon and other “outer islands” who want to go to “high school”? (17)
22. Why did “Sarah” leave the Marshall Islands and go to “Amedka”? (19)
23. Why was “Sarah’s timing” to leave Ebon fortunate? (22)
24. Identify “the most precarious landscapes for human habitation, bar none.” (23)
25. In addition to “rising sea levels”, what other condition “is almost as troubling”? (24)
26. Describe the “threshold” that the Marshallese are facing. (25)
27. Has anyone “left the [Marshall Islands] because of climate change”? (27)
28. Explain why “the [Marshall Islands] first climate refugees may not be far off.” (27)
29. List the various ways that “the Marshallese are embracing their heritage [and] clinging to the essence of what makes them islanders”? (29)
30. Paraphrase what “Mary-Elena Carr” says about “carbon emissions”. (30)

31. List the “most popular state[s] for Marshallese migrants” and then indicate on the USA map where those states are. (34)
32. When did “the first Marshallese” arrive in Oklahoma, and with whom did they arrive? (34)
33. Make a list of challenges that Marshall Islanders face in Oklahoma. (35) (36) (37)
34. Identify some of the “signs that things are improving” for Marshallese in Oklahoma. (38)