Participation in Democracy

Kailua High School

Social Studies Requirement

2017-2018

Mr Wilson

**INSTRUCTIONS**: First, scan through the reading and find the footnoted[[1]](#footnote-1) vocabulary. Read each footnoted word and annotate its part of speech and separate phrases of its definition. Contemplate[[2]](#footnote-2) the meaning of each footnoted vocabulary word by reading the sentence in which the word occurs. After reading all of the footenoted vocabulary words, take out lined notebook paper. **Using either blue or black ink** and beginning on the first line, write the class heading as illustrated above by using your first and last name instead of Mr. Wilson. Go to the next line and enter the period (for example, Period 3). Go to the next line and enter the due date (for example, January 12). Skip a line and write two citations for the reading, skipping one line between and after each citation. Then use the corresponding question number and answer in complete sentences the following questions **(skip a line between each answer)**:

Tim Orden. “Who’s Afraid Of A Constitutional Convention?” Honolulu Civil Beat. January 4, 2018. <http://www.civilbeat.org/2018/01/whos-afraid-of-a-constitutional-convention>

Orden, Time. 2018. “Who’s Afraid Of A Constitutional Convention?” Honolulu Civil Beat. January 4. <http://www.civilbeat.org/2018/01/whos-afraid-of-a-constitutional-convention>

1. Who is Thomas Jefferson? (1)

2. Identify the relationship between “laws and institutions…[and]…the human mind.” (1)

3. Make an inference[[3]](#footnote-3) about which developes first, institutions or the human mind.

4. Write out the name of an insitution whose fit is too small for high school students. (The answer is not in reading.)

5. Identify to whom and when the quotation from Jefferson was made. (1)

6. In what way does the author define “provocations…for keeping people away from their own governance.” (2)

7. List the questions asked by the author to support his claim that “[t]here is substantial reason to be suspect of anyone advocating for keeping people away from their own governance.” (2)

8. Identify the type of “society” that the author is writing about. (3)

9. Are “American laws…meant to be set in stone”? (4)

10. Identify the options that “the people” have concerning “American laws” (4).

11. Identify the “balancing brick of liberty.” (4)

12. In what way does the author define the “…duty of good citizens to determine for themselves…review and recommendation[s]” concerning “parts of a state constitution…” (5)

13. Write out the author’s implication concerning “[a] people’s constitutional convention…” (6)

14. Identify the “specific opportunity [that] was written into the Hawaii Constitution” (your answer will include the phrase, “after 40 years”). (7)

15. What was “clearly intended [by] allow[ing] the public’s direct involvement in the constitution”? (8)

16. Write out the name of the event that will take place “[i]n 2018” and allow “…the citizens of Hawaii [to be] seen by this world as simply sheep or [as] a responsible caring shepherd of our won destiny.” (The answer is implied.) (8)

18. Identify what the author is “question[ing]” concerning Hawaii “since 1978”. (9)

19. Who “…will soon be trying every trick to quell talk of government by and for the people.” (9)

20. What will the “No Can, Con-Conners..attempt to hide…?” (10)

21. Who has the “…responsibility…in confirming if the engine of our government needs a tune-up.” (11)

22. According to “the very first article in the state of Hawaii[] Bill of Rights”, with whom does “[a]ll political power…and the responsibility for the exercise…” of political power “…rest[]”? (15)

23. Whose “business” is it to be “mind[ful of]…the fundamental laws…of our state”? (17)

24. Write out and consecutively number each of the footnoted vocabulary words. Include the word, part of speech, definition, and write a sentence that demonstrates its meaning. Skip a line between each word.

See next page for example of what your work will look like.

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Social Studies Requirement

2017-2018 Class Heading

First Name Last Name

January 12

Period 3 or 4

Tim Orden. “Who’s Afraid Of A Constitutional Convention?” Honolulu Civil Beat. January 4, 2018. <http://www.civilbeat.org/2018/01/whos-afraid-of-a-constitutional-convention>

Citations

Orden, Time. 2018. “Who’s Afraid Of A Constitutional Convention?” Honolulu Civil Beat. January 4. <http://www.civilbeat.org/2018/01/whos-afraid-of-a-constitutional-convention>

Answers in complete sentences

1. Thomas Jefferson is the author of the Declaration of Independence and third president of the United States of America.

2. The relationship between “laws and institutions…[and] the progress of the human mind” is that they “must go hand in hand.”

3. etc

24. Vocabulary:

1. Declaration of Independence: noun: a document declaring the US to be independent of the British Crown, signed by the congressional representatives of the Thirteen Colonies, including Thomas Jefferson, Benjamin Franklin, and John Adams, and ratified on July 4, 1776.

The Declaration of Indipendence is also considered to be the birth certificate of the U.S.

2. constitutional convention: noun: a large meeting or conference whose members have been elected by registered voters to determine whether or not to change the constitution of a nation or a state. The Constitution of the State of Hawaii is a body of fundamental principles that govern Hawaii.

During Hawaii’s last constitutional convention, the Office of Hawaiian Affairs was created.

1. footnote: noun: additional information printed at the bottom of a page [↑](#footnote-ref-1)
2. contemplate: verb: think deeply and at length [↑](#footnote-ref-2)
3. inference: noun: a conclusion reached on the basis of evidence and reasoning [↑](#footnote-ref-3)