

The Grading Rubric for the Summative Assessment may be used for writing an essay, creating a PowerPoint®, creating an iMovie® slide show with lyrics from the 1960s, or a display board.

Discuss the historical events leading to the Cuban Missile Crisis and explain what the crisis was and how it was resolved.

GRADING RUBRIC

	HISTORICAL EVENTS	THE CRISIS	CHRONOLOGY and INQUIRY	STRUCTURE
EXCEEDS (A)	EIGHT EVENTS OR BELIEFS	10 STAGES	Monroe Doctrine, 1823; Manifest Destiny, 1845; Mexican American War, 1846; Ostend Manifesto, 1954; Spanish-American War, 1898 and the Teller Amendment; Platte Amendment 1901; Roosevelt Corollary, 1904; (Panama Canal originally French, 1881-1889; Americans, 1904-1914); Russian Revolution, 1917; Cuban Revolution, 1933; Truman Doctrine, 1947; Guatemala, 1954; Castro Revolution, 1959; Operation Mongoose, 1959-61; Bay Of Pigs, 1961; crisis begins: Installation of U.S. missiles in Turkey, 1961-62; October 15/16, 1962 U2 photos of missile installation in Cuba; ambassador denial; OAS; UN Security Council; quarantine; updating the maps (U2 shot down); conflicting letters; removal; Outcome: hotline; Green Berets	Introduction: nineteenth and twentieth century events shaping US foreign policy in Bay of Pigs, 1961; its effects on Castro; communist expansion and balance of arms transition discussion of details transition discussion of crisis transition discussion of effects of crisis (positive outcome) transition conclusion
MEETS (B)	4 EVENTS OR BELIEFS	4 STAGES		
APPROACHES (C)	1 EVENT	1 SITUATION		
STASIS (D)	VAGUELY AWARE OF US HISTORY	VAGUELY AWARE OF CUBA		