

United States History and Government
Kailua High School
Social Studies Requirement
2021-2022
Mr. Wilson

William Irwin Thompsov. "Part 12 – The Shift from an Industrial to a Planetary Civilization – Conclusion: The United Nations." *Wild River Review*.

<https://www.wildriverreview.com/archives/part-12-the-shift-from-an-industrial-to-a-planetary-civilization/>

INSTRUCTIONS: First read the Vocabulary List for the "Part 12...The United Nations." After reading through the vocabulary words, answer the following questions in complete sentences or by making a list, filling-in a table, or filling-in blanks. Do not begin any answer with "he" or "it" or "they". If making a list, be certain to title the list. After providing a complete sentence or list for each question, write out each number of each footnoted vocabulary word, its part of speech and its definition. Then go to the next line and write a complete sentence that correctly uses the word.

1. When was the United Nations set up and what is its purpose.? [paragraph 1, hereinafter written as (1)]
2. Identify the country for which the "...the UN was...an expression of...post-war triumphalism..."? (1)
3. Write out the names of the two chambers of the legislative branch of government which define the legislature of both the federal and the Hawaii state governments as bicameral.
4. Just as the senate and house check the power of each other, identify the bicameral components of the United Nations which hold each other in check. (2)
5. In what way does the General Assembly "...check the power of the Security Council..."? (2)
6. Make a list of the actions that the UN has never been able to develop into an effective means of eliminating.

The UN has never been able to eliminate the following:

- w
- g
- f
- g p
- a o w a c
- i s a s
- p l d i p o h r

7. Although the “United Nations is ineffective...” should the nations of the world “...scrap it...”? (2)

8. Describe the “UN” as a “process...and...institution.” (3)

9. Copy and then fill in the following table: (3)

Evolution of Democracy: 1215 to 1971	
Event	Action
Magna Carta, 1215	
Glorious Revolution, 1688	
American Revolution, 1766	
Great Reform Act of 1832	
Voting Rights in Switzerland, 1971	

10. How many years may be required “...before the United Nations evolves into an effective instrument of global cooperation and coercion”? (4)

11. Identify “...the exclamation point...” that brought the “founding conditions of World War II...” to an “...end[]”. (4)

12. Identify the type of events that “...will...lessen the power of nation-states and bring forth effective transnational associations.” (4) Do you think that the current pandemic qualifies as a “natural disaster”?

13. Describe the analogy the author uses for the future of nations and the planet. (4)

14. Identify the role of “...nations like the US, Russia, and China...for the larger planetary cell.” (5)

15. Why will “[t]he nation-state...always be needed...”? (5)

16. Identify the main reason that “...the Security Council [of the UN]...need[s] to transform itself into an Executive Council of large nations on each continent...” (6)

17. If there were “...an intelligent partner for world governance...” from “...Islamic Civilization...”, which country “...should be [its] leader...”? (6)

18. Because of “...the hostilities between Sunni Pakistan, Shia Iran, and Israel...”, what is holding back “...cultural evolution...”? (6)

19. Even though the government of "...Turkey [is] secular...", how does the Turkish government respond to "...the scientific teaching of evolution..."? (6)
20. Identify the religion that Iran, Afghanistan, Pakistan, and to some extent India have in common. (7)
21. Identify both "...what the global conflict of this moment of history is about..." and what this global conflict is preventing. (7)
22. Write out "[t]he question of our time..." but substitute [Judaism, Christianity, and Islam] for the phrase "...the three Abrahamic relations..." (7)
23. What are "...the Islamic nations..." doing that seem to be "...drag[ging] the world of science and art back into the Middle Ages." (7)
25. Identify the "...feelings in the General Assembly [of the UN]..." towards "the Security Council..." (8)
26. Describe the "...body...of the General Assembly..." (8)
27. Identify the two forces that are promoting and preventing "...planetary civilization..."? (9)
28. Explain the present contradictory role of "...the nation-state..." within the development of "...planetary civilization..." (9) Your answer may include the following: Nation-states are "...the _____s of science...", but they use science to create instruments of _____ which in turn create "...catastrophes..." As long as nation-states use science to promote war, planetary civilization will remain both in the hands of "...the war _____ and [underneath the] rubble _____-_____." (9)
29. Based on paragraph 10, explain why "...the disaster movie 2012..." was a flop. (Be certain to read about the UN climate conference in Copenhagen that is referenced in footnote ³⁵.)
30. Write out the confession of the author in the first sentence of paragraph 11.
31. Identify two concepts that are preventing the evolution of "...planetary civilization..." (11)
32. Identify the role that "...nationalism and religion" play for individuals who are patriotic and religious." (11)
33. Explain the role that "us and them" plays in the US foreign policy and in Hawaii concerning tourism.
34. After what time period did Ireland become populated by "...laminar flows of various tribal peoples from continental Europe." (12)

35. Because all of "...humanity..." are the product of "...diploid and exogamous..." reproduction, how is "...identity..." defined? (12-13)
36. Why is "Israel [] like Ireland..."? (14)
37. Why does the belief in "Blut and Boden never work[] to fashion a true identity..."? (15)
39. Identify "...the twins..." that were born in 1948. (15)
40. Why are "Americans...in no position to point a guilty finger at Israel...[for] using the army to displace the indigenous peoples" of Palestine? (15)
41. Identify the areas of the world where "...the British...[drew] imaginary lines..." that created "nations where nations never existed." (16)
42. Explain the impact of British imperialism "...drawing imaginary lines..." throughout the world. (16)
43. Identify one contribution that "...the UN needs to make...[t]o establish a global approach to religious tolerance..." (16)
44. If "Old Jerusalem" were established as "...a global space for religious tolerance" what would "...humanity..." gain? (17)
45. Describe what would happen to "[o]rganized religion..." in "...a post-religious..." age. (17)
46. Why does the author have doubts about "...planetary awareness and post-religious spirituality..." becoming a reality? (17)
47. In order to have a "...a great big war...", what must people "...believe in..."? (18)
48. Identify the areas of the world where "...the emotional and economic costs of conflict..." are so great "...that the U.S. is about to be overwhelmed..." (19)
48. What did "...America['s]... 'greatest generation' fix[]...in the [1940s]...and in the [1980s]." (20)
49. Why has "[e]very generation in America... had a war to fight..."? (21)
50. Make a list of the wars that are in paragraph 21 and include the duration of each war. Be certain to add the War on Terror (October 2001- present) after Gulf War I and then add Gulf War II after the War on Terror. For extra-credit, include the American wars before World War I. (A good resource is <https://history.state.gov/milestones> .) Don't forget to title your list of American wars.

51. Write out what the author says about "...solv[ing] the...problems of planetary pollution, cultural conflicts, and personal problems like addiction." (22)

52. Research the term "Elementals." Wikipedia is okay. But please include two parts in your description of "the Elementals." The historical Elementals and the D.C. Comics Elementals.

53. According to the author, explain how "...Earth..." became covered with "...the oceans and the subsequent origins of cellular life." (22)

54. "Thinking Otherwise..." is the overarching title of a series of articles written by the author. Write out the author's perspective by beginning with the phrase "...Thinking Otherwise has..." (23)

55. Read paragraph 24 and then answer the following question: In what way might the current COVID 19 pandemic be "...a catastrophe [that]shatters the crystallization of the old order."

Vocabulary. Please complete the reading vocabulary (1-52) in the following way: After writing your answer to question 55, skip two lines and then write and underline the word Vocabulary. Skip a line. Write the number of the vocabulary word, the word, its part of speech, and the definition. No matter where in the line the definition ends, go to the next line and write your sentence that demonstrates the meaning of the word. Underline the word that you are using in the sentence. The format of your work should look **exactly like** the examples below. **Do not** offset your sentences with the word Sentence. **To repeat**, the format of your work should look **exactly like** the examples below. **Do not** offset your sentences with the word Sentence.

Vocabulary

1. United Nations: noun: an international organization of countries set up in 1945 in succession to the League of Nations, to promote international peace, security, and cooperation

The United Nations has potential to help people who are suffering under the weight of global forces.

2. sovereignty: noun: supreme power or authority; the authority of a state to govern itself or another state

Nationalism prevents the United Nations from achieving sovereignty over other nations.

3.