

United States History and Government  
Kailua High School  
Social Studies Requirement  
2020-2021  
Mr. Wilson

INSTRUCTIONS: Create a new file. Name the file as:  
p#\_lastname\_firstname\_vietnam\_studyguide

After writing the class heading, answer in complete sentences the following questions. Single space each answer and double space between answers. Copy and paste the section titles and URLs for their respective answers. Do not include the questions and do not include INSTRUCTIONS. Email your answers as an attachment **when instructed to do so.**

### **The Meaning of the Vietnam War**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3456](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3456)

1. Write out two characteristics of the Vietnam War concerning its length and popularity. (paragraph 2)
2. Explain what is meant by the phrase: “[The Vietnam War] was the first war to come into American living rooms nightly...” (2)
3. In what way did the Vietnam War “divide[ ]” America? (2)
4. Explain what is meant by the phrase that America’s involvement in Vietnam was an “effort to protect the South Vietnamese from totalitarian government...” (4)
5. Did America learn from her “experience in Vietnam” to avoid “state building projects in violent settings”? (6) (South Vietnam was supposedly a democratic state.)

### **Ho Chi Minh**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3457](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3457)

1. Write out what “Uncle Ho” learned about Americans. (2)
2. What did Ho Chi Minh learn about “even the wealthiest, most powerful countries”? (3)
3. Explain what Ho meant when he “wrote, ‘all subject peoples are filled with hope by the prospect that an era of right and justice is opening to them’”? (3)
4. Why did “Ho want[ ] to meet [President] Wilson”? (4)
5. Write out what “Ho” learned to “embrace[ ]” “[w]hile in the Soviet Union”? (5)

6. In what way did “Ho align[ ] himself with the United States”? (Include the country that Ho wanted “independence” from.)

### **Before the American War**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3458](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3458)

1. Describe how Southeast Asia was divided between “France [and] England”? (1)
2. Explain why President Franklin Roosevelt wanted “to help...Eastern countries...achieve independence.” (2)
3. In what way was “the United States” involved in causing “the French Indochina War”? (4)
4. Describe “France[’s]” reaction to “American intelligence”. (5)
5. At what point did “the United States...take an active role supporting the French.” (6)
6. What were the reasons that American “policymakers [saw] the French War in Vietnam...as a war against international communism”? (6)
7. Describe the tactics of the Vietnamese against the French. (7)
8. In what way did the French underestimate the Vietnamese army? (8)

### **Into the Quagmire**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3459](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3459)

1. Who were the “[t]he Viet Minh,” and what did they accomplish? (1)
2. Identify the American president who “decided to say out,” and the U.S. senator who advised the president to stay out of the battle at Dien Bien Phu. (1)
3. Describe what happened to “French Indochina” during and after “World War II.” (2)
4. What was the result of the defeat of “French forces at the battle of Dien Bien Phu...in 1954,” and what did “the French and Vietnamese agree[ ]” to do? (3)
5. Explain the effects of “[t]he failure...to fulfill the terms of the Geneva Accord”. (4)
6. Describe “President Dwight D. Eisenhower[’s] justifi[cation]” to send “U.S. military advisers [to] Vietnam.” (5)
7. Identify “the Viet Cong”. (6)

### **John Kennedy and Vietnam**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3460](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3460)

1. Describe the differences between Eisenhower's defense policy and Kennedy's defense policy. (2,3)
2. Write out the "two major premises...of Kennedy's foreign policy". (4)
3. In what way did "Buddhist priests...protest corruption in the South Vietnamese government" and what was [t]he American response..."? (9)
4. What was one reason that "President Kennedy sanctioned Diem's overthrow"? (10)

### **LBJ**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3461](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3461)

1. Identify both the reason that "Congress passed the Gulf of Tonkin resolution" and the presidential power bestowed upon President to deal with "the North Vietnamese." (2)
2. In what way did the "Viet Cong...attack[ ]...near Pleiku [i]n February 1965" affect President Johnson's perception of "the communists" in Vietnam? (3)
3. Write out what the "the lessons of history dictated [for] the United States." (4)
4. To what extent did President Johnson underestimate the resistance of "North Vietnam['s] manpower"? (5)
5. Identify both the significance and the name of the "Trail[ ] which ran along the border through Laos and Cambodia." (6)
6. In what way did the "1968 Tet Offensive" change the war in Vietnam. (7)
7. Evaluate the effect of the "Tet Offensive". (8)
8. What were the political effects of the "Tet Offensive" on President Johnson's campaign for reelection in 1968. (9, 10)

**Why Vietnam**

[http://www.digitalhistory.uh.edu/dispatch\\_textbook.cfm?smtid=2&psid=3462](http://www.digitalhistory.uh.edu/dispatch_textbook.cfm?smtid=2&psid=3462)

1. Make a list of the “factors [that] contributed to the U.S. involvement in Vietnam. (1)

List of Factor that Contributed to U.S. involvement in Vietnam

- T
- A
- O
- A
- D
- E
- T

2. Identify the political reasons that “Presidents Kennedy and Johnson feared...losing South Vietnam...” (2)

3. In what way did “U.S. General William C. Westmoreland” believe that “Asians” were different than American? (3)

4. Identify “the fact that...[t]he United States” did not “appreciate[e]” concerning “the Vietnamese people”. (3)

5. Identify the “predominant[ ]” religion of Vietnam. (3)

**The Tet Offensive**

[http://www.digitalhistory.uh.edu/dispatch\\_textbook.cfm?smtid=2&psid=3463](http://www.digitalhistory.uh.edu/dispatch_textbook.cfm?smtid=2&psid=3463)

1. Describe “The Tet Offensive”. (1)

2. Approximately how many soldiers were killed per day during the “Tet Offensive”? (1) (given: 1968 was a leap year)

**Nixon and Vietnam**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3464](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3464)

1. Describe President Nixon's "plan to bring 'peace with honor'" and define "Vietnamization". (2)
2. How did President Nixon plan to "defus[e] anti-war protests"? (2)
3. Explain why President Nixon's "effort to cut the Ho Chi Minh supply trail" was very "controversial". (3)
4. Why did "Congressional Democrats...call for an end of U.S. involvement in Southeast Asia." (4)
5. Identify the participants and the terms of the "1973...cease-fire agreement".

**The War at Home**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3465](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3465)

1. Describe the contradiction of the Vietnam War. (1)
2. Describe the impact of anti-war demonstrations on the 1968 presidential election. (3)
3. Describe the impact of "President Nixon's decision to send American troops into Cambodia". (4)

**The Final Collapse**

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3466](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3466)

1. When did "the Vietnam War...end"? (3)

### The Vietnam War and American Culture

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3467](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3467)

1. Make a list of the effects of the Vietnam War on America.

Effects of the Vietnam War on America

- Tore
- Scarred
- Embedded
- Altered

2. How did “the media” portray “the Vietnam vet”? (5)

### The War’s Costs

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3468](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3468)

1. Identify one human cost for the Vietnamese and one human cost for Vietnam veterans as a result of the Vietnam War. (1, 3)

2. Describe the “war’s greatest costs and suffering”. (4)

### The War’s Consequences

[http://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtid=2&psid=3469](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3469)

1. Make a list of the “consequences” that the Vietnam War had “for the United States.” (1, 2, 3)

Consequences of the Vietnam War for the United States

- Congress
- Voting
- Restrict
- Vietnamese refugees
- Damaged
- Weakened

2. Explain how “President Johnson’s Great Society programs” were affected by the Vietnam War. (5)

3. Write out the phrases that describe how “the American people remain deeply divided over the...meaning [of the Vietnam War].” (6)