

Rubric for Readings that have no Study Guides

	FORMAT: Heading and Citations	FORMAT: Content	FORMAT: Content
ADVANCED	<p>Heading is flush to the left margin (all margins 1 inch): and single spaced:</p> <p>World History and Culture Kailua High School Social Studies Requirement 2021-2022 First and Last Name Date Due Month Day Period Number Even/Odd</p> <p>Citations begin two lines under heading and are single spaced. Research Citation: <u>first line</u> of citation <u>begins three letter spaces</u> from left margin; all succeeding lines are flush left.</p> <p>Skip line between citations</p> <p>Bibliographic Citation: first line of citation begins flush at left margin; all <u>succeeding lines</u> are <u>indented three letter spaces</u>.</p>	<p>Themes: Identify which of the Six Themes of World History may be applied to the article :</p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments</p> <p>Theme 3: Governance</p> <p>Theme 4: Economic Systems</p> <p>Theme 5: Social Interactions and Organization</p>	<p>Rationale for themes: using the characteristics of each theme, explain why the themes apply to the readings.</p> <p>Theme 1: Humans and the Environment: migration; patterns of settlement</p> <p>Theme 2: Cultural Developments: ideas, beliefs, religions; interaction of societies; social, as well as political and cultural implications</p> <p>Theme 3: Governance: A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.</p> <p>Theme 4: Economic Systems: as societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services</p> <p>Theme 5: Social Interactions and Organization: gender roles and relations;</p>

		<p>family and kinship; racial and ethnic constructions; social and economic classes</p> <p>Theme 6: Technology and Innovation</p>	<p>Theme 6: Technology and Innovation: Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.</p>
--	--	--	---

Rubric for Readings that have no Study Guides

	FORMAT: Content	FORMAT: Content	FORMAT: Content
ADVANCED	<p>Evidence from reading: Use quotations from reading to exemplify choice of themes. Example: The article addresses themes 1, 2, 4, 6: Themes: “man-made wireless signals--particularly from cell phones and their transmitters--interfere with the bees' natural navigation and communication capabilities.” This passage states that human technology, theme 6, is interfering with the environment of bees, thus touching on both themes 2 and 1. And since bees are used for agricultural production, theme 4 also applies to the article.</p>	<p>Questions: based on your understanding of the article, write out at least three questions that you have about the article. The questions come from your own thinking and reflect your willingness to think further than the article reports. You are being asked to expand the meaning of the article by considering other contexts.</p> <p>Inferences: based on what the article is stating, write out at least three inferences that may be made. The inferences come from your own thinking and reflect your willingness to think further than the article reports. You are</p>	<p>Vocabulary: in the absence of footnoted vocabulary provided in the current event, write out each word that you do not know by using the following steps with a dictionary; or if you know all of the words in the article, use the same procedure for 10 words that you do not know in the dictionary: Unknown word: part of speech: definition of word as it relates to the current event. Write a sentence that uses the word with its relevant meaning. Example (note that sentence is on the next line from definition): Inference: noun: a conclusion reached on the basis of evidence and reasoning. Mr. Wilson’s emphasis on spacing and periods, and by <u>inference</u> details,</p>

		being asked to synthesize facts and reasoning into statements concerning the reading.	stresses both Habits of Mind (HoM) and General Learner Outcomes (GLO).
--	--	---	--